



District/LEA: 081-095 NEWBURG R-II Year: 2024-2025

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

Number

Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parent involvement in developing the parent and family engagement policy is encouraged at two annual meetings.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Two meetings are held annually to solicit input from parents. Parents then sign the parent and family engagement policy to indicate their agreement.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The parent and family engagement policy is shared with parents at Meet Your Teacher Night and is available on the website.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Two meetings are held annually. The meetings are open and parents are invited to attend. Round table discussions are held giving parents opportunities to provide input. The current plan is reviewed and decisions are made as a team.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement

- activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Administration and our tech department have worked together to utilize technology in planning and implementing effective parent and family involvement activities. We utilize social media (our school FB page has over 1000 followers), our website, School Messenger, Class Dojo and Zoom meetings. We have made a concerted effort to build partnerships with local business including Phelps County Bank, MO-Sci, Missouri S&T, The Newburg Children's Museum, and others.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
 Title I.C Migrant
 Title I.D Delinquent
 Title II.A
 Title III EL
 Title III Immigrant
 Title IV.A
 Title V.B
 School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
 Spec. Ed. Part B Entitlement
 Perkins Basic Grant - Postsecondary
 Perkins Basic Grant - Secondary
 State and Local Funds
 Workforce Innovation and Opportunity Act
 Head Start
 McKinney-Vento
 Adult Education and Family Literacy
 Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Family engagement activities include students associated with each of the programs marked. Special education and Title I teachers work in conjunction with general education teachers to meet the needs of all students.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

A Google Forms survey will be used to evaluate the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

A Google Forms survey was used to evaluate the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school. 74% of our prek-6th grade students qualify for Free/Reduced lunch, indicating a significant economic disadvantage for many of our families.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Needs are identified through personal contact with parents including our Meet the Teacher Night, Parent/Teacher conferences, Reading nights, "Title" nights, and other family engagement activities as well as ongoing conversations between teachers and parents/guardians through class dojo.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Staff have been trained using the Compass Counseling team that works with our school to better understand trauma. Staff have also been trained in Capturing Kids Hearts and are moving into year 2. We continue to focus our professional development on Trauma Informed Schools training and practices from Ruby Payne. This year, classroom teachers will utilize school to home/home to school communication folders and newsletters.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

ESEA Plan Home

Print Preview

District/LEA Comments

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DESE Comments

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